

Activity 2013 report



Fondation **RENAULT**
D'ENTREPRISE



CONTENTS

FOREWORD / 4

THE BENEFITS OF THE FOUNDATION / 6

THE BOARD OF DIRECTORS / 8

THE FOUNDATION IN 2013 / 10

PROGRAMS & PARTNERSHIPS SUPPORTED IN 2013 / 12

- TABLE OF PROGRAMS / 13
- INTERNATIONAL MANAGEMENT MBA / 14-15
- MASTER'S IN TRANSPORT AND SUSTAINABLE DEVELOPMENT (TRADD) / 16-17
- MOBILITY AND ELECTRIC VEHICLES MASTER'S (MVE) / 18-19
- MASTER'S IN ROAD SAFETY MANAGEMENT (MANSER) / 20-21
- ELECTRIC VEHICLE AND ELECTRO-MOBILITY VOCATIONAL DEGREE (LPVEE) / 22
- ZERO CARBON LEADERS PROGRAM (ZCLP) / 23
- PARISTECH FOUNDATION / 24
- GEORGES BESSE FOUNDATION / 24
- "UN AVENIR ENSEMBLE" FOUNDATION / 25
- UNIVERSCIENCE ENDOWMENT FUND / 25

LIFE OF THE RENAULT FOUNDATION / 26

- INDUCTION SEMINAR / 27
- STUDY TRIPS / 28
- PROFESSIONAL PLACEMENT FORUMS / 29
- COMMUNICATIONS AND PROMOTION ON THE GROUND / 30
- WEBSITE AND OTHER ONLINE MEDIA / 31
- STUDENT LIFE / 31
- AFRA (ASSOCIATION OF RENAULT FOUNDATION ALUMNI) / 31

**FINANCIAL POSITION AND OPERATIONS
OF THE RENAULT CORPORATE FOUNDATION
IN THE FISCAL YEAR / 32**

- ANALYSIS OF INCOME STATEMENT / 33
- ANALYSIS OF BALANCE SHEET / 33



AND NOW? KEY EVENTS SINCE JANUARY 2014 / 34

- MISSION IN MOROCCO 2014 / 34
- CANDIDATES RECRUITMENT / 34
- MISSION IN CHINA 2014 / 34
- THE MVE PROGRAM AWARDED / 35
- SYMPOSIUM IN LEBANON / 35
- THE MANSER FIRST GRADUATES / 35
- A NEW PARTNER COUNTRY FROM THE FALL, 2014 : ALGERIA / 35

OUR PARTNERS / 36

- WHO ARE OUR PARTNERS? / 36
 - A. Host academic partners that jointly design programs with the Foundation and train students / 36
 - B. Local academic partners that publicize the programs and preselect candidates / 39

APPENDICES / 46

- PROFILE OF STUDENTS ON RENAULT FOUNDATION PROGRAMS (2001 to 2013) / 46
- DISTRIBUTION BY GENDER AND PROGRAM ALL YEARS COMBINED OF FOUNDATION STUDENTS / 48
- DISTRIBUTION OF STUDENTS SPONSORED BY THE FOUNDATION ACCORDING TO NATIONALITY / 49
- TREND IN THE PROFILE OF SPONSORED STUDENTS FOR THE YEAR 2014/2015 (STARTING 2014) / 49

FOREWORD

The Renault Foundation is the expression of Renault's practical involvement in higher education. Founded in 2001, it undertakes activities in the area of corporate sponsorship to support one of the four pillars of the Renault Group's Corporate Social Responsibility (CSR) policy: "Human capital".

The aims of the Foundation are:

- to promote cultural exchanges between France, Europe and other countries around the world where the Renault Group has sites,
- to contribute, in partnership with major French colleges and universities, to educating young graduates on subjects linked to the Group's core business, in order to prepare young people from all countries for the jobs of tomorrow,
- to create a lasting bond between the company and academic institutions,
- to work for equal opportunities for young people. It gives deserving young people from a diverse range of social backgrounds access to high quality education with all fees paid. For some young people, in the current economic circumstances, this is becoming the only way to continue their studies.

The strength of the Foundation lies in the fact of bringing students together from different cultures and academic backgrounds to study. This multicultural approach is something unique and directly linked to the DNA of the Renault Group.

Indeed, the Renault Group's willingness to play a role in the economic life of countries where it has major sites makes it a key player working with respect for national cultures. The Group tries to promote exchanges to contribute to mutual enrichment through reciprocal cultural discovery.

Like the Group itself, the Renault Foundation, under the authority of Chairman and CEO Carlos Ghosn, is therefore part of this rich and diverse international development. This richness stimulates creativity at Renault.



ACTIVITIES OF THE FOUNDATION

Funding and support for 5 innovative academic programs

For more than 13 years, the Renault Foundation has financed and co-developed innovative academic programs with several prestigious university partners in France and Lebanon:

- the Paris Dauphine University, IAE Paris Sorbonne (Graduate Business School) and Renault Foundation MBA in “International Management” created in 2002, with a new version of the program which started in September 2013;
- the ParisTech Renault Foundation “Transport and Sustainable Development” Master’s, created in 2004 in partnership with Ecole des Ponts Paristech;
- the ParisTech Renault Foundation “Mobility and Electric Vehicles” Master’s created in 2010 in partnership with the Ecole Nationale des Arts & Métiers ParisTech (ENSAM engineering school);
- the “Electric Vehicle and Electro-Mobility” vocational degree, created in 2012 by the Renault Foundation in partnership with the Mantes-en-Yvelines University Institute of Technology (IUT);
- the “Road Safety Management” Chair and Master’s, created in 2012 by the Renault Foundation and Saint Joseph University, Beirut.

SUPPORT FOR 4 FOUNDATIONS

The Renault Foundation provides financial support to other foundations dedicated to:

- research and higher education (ParisTech Foundation since 2010);
- supporting deserving young French students from disadvantaged backgrounds (Georges Besse Foundation, Un Avenir Ensemble Foundation since 2012);
- the popularization of science (Universcience endowment fund) for all audiences.

THE BENEFITS OF THE FOUNDATION

- **Identification of young talents in France and abroad**

The Foundation identifies young talents, drawing on the advice of its 50 partners, then welcomes and supports them as they follow the programs it offers.

To do this, it organizes and also fully finances the year of study in France or Lebanon for its sponsored students: monthly grant, enrolment in French/Lebanese colleges and universities, social security cover, return travel between their home country and France/Lebanon, professional and cultural trips.



• Jointly creating academic courses with Renault's expertise

The programs are created jointly with the Foundation's partner universities and focus particularly on three topics and areas of research in which Renault has expertise: multicultural management, sustainable mobility and road safety.

• Establishment of academic partnerships of the highest quality

The Renault Foundation has forged partnerships with some of the most renowned institutions of higher education in the world. It has thus established a unique worldwide network comprised of professionals from the best partner universities to the Foundation throughout the world. It is thanks to this network of more than 50 universities, selected from the most prestigious institutions in the 12 target countries in which Renault has a presence, that many new candidates can be selected every year.

In France, the Renault Foundation has joined forces with the Paris Dauphine University, the IAE de Paris, the ParisTech Colleges and the Versailles Saint-Quentin University through the Mantes-en-Yvelines UIT. In Lebanon, it works in close collaboration with the Saint Joseph University of Beirut. The role of the Foundation and its academic partners is to anticipate needs for new skills and to develop the appropriate academic programs to meet those needs.

• Supporting and funding students from throughout the world for the duration of their studies

Since 2001, the Renault Foundation has supported more than 750 students from the 12 partner countries of the Foundation.

The Foundation offers all its students:

- A monthly grant of 1,050 euros (for France) or 990 USD (for Lebanon), or an apprenticeship contract (for vocational degree courses only)
- Health and civil liability insurance for the duration of studies
- Tuition fees
- The guarantee of accommodation in Paris upon arrival in France
- A placement or apprenticeship within the Renault Group for those who are interested
- A return ticket between the country of origin and France
- Foundation events (cultural and professional trips, conferences, etc.)

THE BOARD OF DIRECTORS

INTERNAL COLLEGE



MOUNA SEPEHRI
Executive Vice President,
Office of the CEO



MARIE-FRANÇOISE DAMESIN
Executive Vice President
of Human Resources



JÉRÔME STOLL
Executive Vice President
Chief Performance Officer and Sales & Marketing



BRUNO MATHIEZ
Secretary for the Renault Central Work Council,
Foundation's Administrator representing labour



**THROUGH
THE RENAULT FOUNDATION,
IN A CERTAIN SENSE,
IT IS THE COMPANY
OF THE FUTURE
THAT IS BEING CREATED.**

CARLOS GHOSN
*Chairman of the Renault Foundation
Chairman and Chief Executive Officer*

EXTERNAL COLLEGE



MAURICE GOURDAULT-MONTAGNE
French Ambassador
in Beijing (China)



FATINE LAYT
Member of the Board of Oddo & Co.
and chairwoman of Oddo Corporate Finance



THIERRY DE MONTBRIAL
Managing Director and Founder of the French
Institute of International Relations (IFRI)



EVERY YEAR, THE FOUNDATION OFFERS 80 STUDENTS A UNIQUE AND DEMANDING COURSE COVERING THE MAJOR TOPICS OF OUR TIMES IN THE AUTOMOTIVE INDUSTRY. BECAUSE RENAULT BELIEVES THAT THE FUTURE OF OUR INDUSTRY, WHICH MUST CONTINUOUSLY BE GIVEN FRESH IMPETUS, LIES IN THE HANDS OF THE "MULTICULTURAL MILLENNIALS!"

CLAIRE MARTIN
Director of the Renault Foundation

THE FOUNDATION IN 2013

- **740 students sponsored by the Foundation** since its creation in 2001
- **€ 1,050***: the amount of the grant paid each month to the students of the Foundation
- **24 different nationalities** supported since the creation of the Foundation
- **12 partner countries** of the Foundation
- **75 students** (class of 2012-2013) including 20 MBAs, 12 MVEs, 20 TRADDs, 12 LPVEEs, 11 MANSERs
- **1st graduation ceremony for the students of the LPVEE** (Electric Vehicle and Electro-Mobility vocational degree), November 20th
- **Decision to extend the Renault Foundation for five years**, until 2018. Third extension since its creation
- **The ParisTech - Renault Foundation Mobility and Electric Vehicles Master's (MVE) has been recognized as one of the jewels in the crown of French higher education by *Le Monde de l'Education*.**

Le Monde de l'Education (the education supplement of French newspaper *Le Monde*) ranked the MVE Master's as one of the "16 jewels in the crown of French higher education", the 16 best Master's in France.

* The amount of the grant is 990 US\$ for the students located in Lebanon

“
THE MOBILITY AND ELECTRIC VEHICLES MASTER'S (MVE), CREATED AT THE INITIATIVE OF THE RENAULT FOUNDATION, ENABLES STUDENTS TO DISCOVER AND BECOME EXPERTS IN THE ENGINEERING OF THE VEHICLES OF THE FUTURE [...] AND OFFERS FANTASTIC EMPLOYMENT PROSPECTS.

Extracted from *Le Monde* newspaper, published on 01/23/2014

Le Monde



SOPHIE CHAZELLE
Deputy director of the Renault Foundation



“The strength of the Foundation’s activities has been rooted in working together with students from a wide range of academic backgrounds and cultures.

This multicultural approach is unique and very much part of the Renault Group’s DNA. The Renault Foundation, whose work falls under the ‘human capital’ pillar of the Renault Group’s CSR policy, funds high-level academic programs which it develops in conjunction with partner universities in France and Lebanon. It provides support to more than 80 students every year, and offers them the opportunity to put this theoretical academic training into practice and expand upon it with assignments, placements or apprenticeships within the Renault Group.

Thanks to the scope of its activities, the Renault Foundation helps on a daily basis to foster long-lasting ties between the world of business and academic institutions.”



PROGRAMS &
PARTNERSHIPS
SUPPORTED IN
2013





PROGRAMS	COUNTRY	SPECIALITY	PARTNERS	RECIPIENTS
Dauphine, IAE Paris Sorbonne and Renault Foundation International Management MBA		International Management	Paris Dauphine University and IAE Paris Sorbonne	
ParisTech Renault Foundation Transport and Sustainable Development Master's (TRADD)	Teaching provided in France to students from universities in Brazil, South Korea, India, Japan, Lebanon, Morocco, Romania, Russia and Turkey	Transport and sustainable development	ParisTech, École des Ponts, École des Mines, École Polytechnique	Between 15 and 20 students per course from international partner universities and a few students from diverse social backgrounds in France
ParisTech Renault Foundation Mobility and Electric Vehicles Master's (MVE)		Mobility and electric vehicles	ParisTech, ENSAM, ENSTA, École des Ponts, École des Mines	
Masters in Road Safety Management (MANSER)	Lebanon, Morocco, Algeria, Egypt, Palestine, Yemen, Jordan and all MENA countries**	Road Safety Management	Saint Joseph University (Beirut, Lebanon)	12 sponsored students from universities in the partners countries of the MANSER
Electric Vehicle and Electro-Mobility (LPVEE) Vocational Degree	France	Electric Vehicle and recharging infrastructure technologies	Mantes-en-Yvelines UIT (UVSQ)	Up to 20 apprentices from all backgrounds, mainly from underprivileged areas.
Zero Carbon Leader Program (ZCLP)*	France, Japan	Carbon footprint	Supélec, Waseda University Nissan Foundation Renault Foundation Renault and Nissan	Up to 5 doctoral and post-doc students

(*) Program discontinued in 2014
 (**) Middle East and North Africa



MAMADOU OUEDRAOGO

Burkina Faso, MBA major, class of 2012-2013



In 2012, with three years of professional experience already behind me, I wanted to add to my engineering degree with a diploma in Management. In the end, I decided to opt for the Dauphine Sorbonne Renault MBA, about which I had heard great things. Even taking into account everything I had heard, the year spent on the course still turned out to be very different to what I imagined it would be.

In fact, the experience far surpassed my expectations. For me, the DSR MBA was a truly valuable experience both at a human, cultural and academic level.

I spent a great year with friends from all corners of the world, in a fun, multicultural environment. It was a rewarding experience, providing me with the opportunity to give my career a boost.

I learned a lot from modules taught by high-quality lecturers.

This MBA was a fantastic opportunity made available to me by the Renault Foundation, and I would like to pay tribute to its commitment to its students.



2.1

INTERNATIONAL MANAGEMENT MBA

Formerly called the Dauphine-Sorbonne Renault Foundation MBA before being updated for the class of 2013-2014, this Master's was jointly created with two renowned university partners: the Paris Dauphine University and the IAE Paris Sorbonne.

Its objective is to train future international managers in a spirit of excellence and multicultural respect.

In its new form, which draws inspiration from an older program of the Foundation, the Renault Polytechnique HEC Chair, it is based on five key pillars:

- 1) a reference course in French based on four fundamentals (marketing and strategy, finance, production, management and organizations), jointly created with our two university partners in Paris for students from around the world, as well as a few French students from a diverse range of social backgrounds, in particular from underprivileged areas,
- 2) a strong intercultural ethical focus to enable students collectively and individually to understand management issues in a real multicultural framework,
- 3) a 15-day international consultancy assignment in a Renault subsidiary focusing on business issues,

- 4) a six months' work placement, mostly within the Renault Group on projects with a significant international component,
- 5) a tailored eight-hour mentoring session to provide real career guidance.

The program runs over a period of 14 months, with 400 hours of lessons. It shall be AMBA accredited (recognizing the quality of the institution, the academic excellence of courses, the diplomas delivered and the relevance of its focus) after three years. That is why it is mainly aimed at young professionals, with a minimum of three years of professional experience, who would like to pursue a career in an international setting.

▶ EXAMPLE OF PROFESSIONAL PROJECTS MADE BY THE STUDENTS

.....
- Evolution of the consumption of luxury goods in France: Bourdieu's theory of class distinction applied to French and China nationalities - Prada (Juliana Lolli Almeida Salles - Brazil)

.....
- Balance and growth perspectives for the strategic cooperation between Renault-Nissan and Daimler - Renault SAS (Alexandru Pavel - Romania)

.....
All professional projects are available on Foundation website www.fondation.renault.com

Sophie Chazelle

Deputy Director of the Renault Foundation
In charge of the MBA Dauphine Renault Foundation
International Management



Denis Darpy

Lecturer in the Paris Dauphine University
Head of the MBA International Management

"In September 2013, the International Management MBA of Paris Dauphine University and the IAE de Paris was renewed thanks to the support of the Renault Foundation. This historic partnership is aimed at young professionals who want to forge an international career drawing on the new knowledge and skills acquired during a period of study. In addition to a curriculum comprising 400 hours of teaching in the various management disciplines, MBA participants also benefit from personalized career guidance throughout their course. The MBA assigns great importance to the practical application of theory, with two highlights over a total period of seven months: the international project and company placement. The international project is a consultancy assignment completed by MBA students within one of the international subsidiaries of the Renault

group. Supported by MBA lecturers, this project is an integral part of the course. Then, a six-month company placement (usually within the Renault Group) is completed, representing a first return to working life to bring together career plans and the knowledge and skills recently acquired during the MBA course. In the end, the International Management MBA aims to train future international leaders in a multicultural context, in Paris and in French. Every year, it gives us great pleasure to meet new MBA participants who give us back as much as we hope we give them.

International project: setting a course for international Renault Group subsidiaries! The company offers "one-off" consultancy assignments to young junior consultants - our students. The first assignments completed were at

Renault sites in Russia and Morocco on the CSR road safety policy for employees, as well as governance issues in Morocco.

Company placements: more than 80% of MBA students choose to carry out their six-month placement in a department (marketing, finance, management, engineering, etc.) of the Renault Group. They draw on their eight months of theoretical lessons, and their prior professional experience, to work for Renault on high-quality assignments. A great example of win-win cooperation between the academic world and the business world!"

Denis Darpy, Professor at Paris Dauphine University, Director of the International Management MBA
Sophie Chazelle, Deputy Director of the Renault Foundation.



Graduation ceremony for the MBA, 2012-2013 promotion

Paris, April 25, 2013

TO MARK THE TEN-YEAR ANNIVERSARY OF THEIR PARTNERSHIP AND THE RENEWAL OF THEIR AGREEMENT, PARIS DAUPHINE UNIVERSITY AND THE RENAULT FOUNDATION ANNOUNCED THAT THE INTERNATIONAL MANAGEMENT MBA NOW OFFERS A GRANT FOR FOUR FRENCH STUDENTS.



TAMIRES BARRETO CIDADE

Brazil, TRADD major, class of 2012-2013



Although I originally trained as a chemical engineer, the TRADD Master's offered me the opportunity to learn about transport challenges in this new global context in which more sustainable transport and mobility solutions are a priority.

Over and above the high-quality education offered by this Master's at three Grandes Écoles (elite French higher education institutions), the strong links with the business world both during classes and the company placement, as well as the multicultural aspect of this international course won me over. In a nutshell, this experience was not only very rewarding from a professional point of view, allowing me to embark upon a career in the field of transport in France at the RFF*, but also from a personal point of view, because I am now proud to be part of the TRADD Master's family.



* Réseau Ferré de France - French rail network



Graduation ceremony for the TRADD, 2012-2013 promotion

2.2

MASTER'S IN TRANSPORT AND SUSTAINABLE DEVELOPMENT (TRADD)

The Master's in Transport and Sustainable Development (TRADD) welcomed its tenth class in 2013. This Master's, provided by three of the Grandes Ecoles (specialist colleges) of ParisTech (Ecole des Ponts ParisTech, Ecole Polytechnique and Mines ParisTech), has stayed true to its objectives while adapting to its changing environment.

The topic of the circular economy was therefore included in the curriculum from the start of classes in 2013, but is also offered as part of an integrated project. The objective of this project consists of drawing on knowledge acquired in the field of transport and sustainable development, to foster intercultural communication and collation of knowledge, as well as the development of professional know-how.

To date, a unique network of 199 students of 17 different nationalities have received grants from the

Renault Foundation to learn about the challenges of sustainable development.

The maturity of this Master's, the quality of the partnership between the Academic world and the Foundation and the richness of professional assignments have led the Board of Directors to validate a new three-year agreement, until 2016.

▶ EXAMPLE OF PROFESSIONAL PROJECTS MADE BY THE STUDENTS

- Optimization of intersections between tram and urban road network - the case of Rio de Janeiro - Systra (Juliana Gauet Zayat - Brazil)

- Evaluate the potential from reducing road carriers fuel consumption and define associated benefit sharing - Renault SAS (Meriç Soncul - Turkey)

All professional projects are available on Foundation website www.fondation.renault.com

Marie-Laure Le Naire

Project Manager
In charge of the Renault Foundation TRADD Master's



Emeric Fortin

Lecturer at Ecole des Ponts ParisTech,
Head of the Transport and Sustainable Development Master's

MARIE-LAURE, EMERIC, WHAT MAKES THIS MASTER'S SO UNIQUE WORLDWIDE?

ML I believe one of the characteristics and benefits of the Master's is its diverse nature. The students come from a wide range of backgrounds, and a wide range of topics are also covered.

EF This Master's is unique in several ways. First of all, it is not just a transport course which takes in environmental components, but a course which builds up a complex analytical framework combining engineering, social sciences and management to develop innovative and sustainable transport and mobility solutions. Its very international nature and close links to Renault make it even more unique.

WHAT IS THE MAIN POINT OF INTEREST OF THIS MASTER'S FOR THE YOUNG MANAGERS OF THE FUTURE?

ML The TRADD Master's provides a fantastic opportunity to reflect on the world and the responsibility of young managers and decision-makers to develop it, building on the open and outward-looking spirit, tools and methods acquired over the months spent on the course in French institutions of higher education and during professional assignments.

EF We need to understand that the successful integration of a wide range of skills is required for the emergence of sustainable mobility. Technical aspects are not the be all and end all, and teamwork is required, with an overarching vision of political, economic, social, organizational, technological, territorial and industrial aspects.

WHAT ARE THE ASSETS OF THIS MASTER'S?

ML An original, intelligent, modern, structured and ambitious approach, thanks to committed and hands-on teaching and support. The wealth of the topics of study as part of professional assignments and the students' enjoyment show that this approach is working. The commitment of professional mentors to suggesting topics and supporting our students ensures the teaching remains relevant.

EF The new intellectual paradigm set out (combining pragmatism and utopian thinking, rigor and plurality of analysis to offer new and relevant solutions), the international nature of the program, the strong links with the professional world, and the quality of students and speakers.



CHRISTELLE SABER

Lebanon, MVE major, class of 2012-2013



Electric mobility is one of the pillars of sustainable development, which is a hot topic in terms of environmental awareness. We can no longer be content with just internal combustion engines, already widely available on the market, but need to pursue research into electric solutions which are more eco-friendly, or even redefine the notions of mobility and transport.

That is why I applied for the Mobility and Electric Vehicles Master's. The MVE Master's is a rewarding experience from both a professional and cultural standpoint.

These nine months of studies were a fantastic experience, with nearly all classes enriched by speakers from the world of industry...

Whether it was project management, sustainable mobility challenges or mechanics modules; all these modules enable the topic of electric mobility to be broached from different angles. This fine balance between theoretical and practical components is a real asset of the Master's program.



Les 16 pépites de l'enseignement supérieur*

Ils permettent de devenir avocat, volcanologue, anthropologue ou même scénariste... Ces masters d'université ou de grandes écoles sont très recherchés. Mais attention, les places sont peu nombreuses et les parcours demandent de constants efforts

2.3

Le Monde newspaper 01/23/2014

MOBILITY AND ELECTRIC VEHICLES MASTER'S (MVE)

Launched in 2010, in 2013 the Mobility and Electric Vehicles Master's (MVE) completed the first cycle of the partnership agreement between the ParisTech Foundation and the relevant ParisTech colleges (Arts & Métiers ParisTech, ENSTA ParisTech, Mines ParisTech, Ecole des Ponts ParisTech).

This bold and innovative course was the first to offer a high-level scientific curriculum on electric vehicle engineering (Vehicle fuel, Electrical and mechanical systems, Instrumentation and control of the vehicle in its ecosystem). Given the innovative approach to the topic, a certain number of students go on to pursue their studies with a doctoral thesis.

Curious about the changes to the automotive industry and with environmental considerations in

mind, 52 students of 15 different nationalities have received grants from the Renault Foundation for this Master's.

In June 2013, the Board of Directors decided to renew this program for three years, up to 2016.

▶ EXAMPLE OF PROFESSIONAL PROJECTS MADE BY THE STUDENTS

- Comparison of different fault-tolerant inverter topologies for the steer-baby-wire system - Valeo Powertrain (Tiago Jose Dos Santos Moraes - Brazil)

- Comparative analysis of issues affecting raw materials between the automotive industry and the building - Renault SAS (Ryoko Sanui - Japan)

All professional projects are available on Foundation website www.fondation.renault.com

* "The 16 jewels in the crown of the French higher education", extracted of Le Monde newspaper (see above p.10)



Graduation ceremony for the MVE 2012-2013 promotion

Interview

Marie-Laure Le Naire

Project Manager
In charge of the Renault Foundation MVE Master's



Philippe Degobert

Lecturer in the ParisTech Arts and Industry department
Head of the ParisTech Renault Foundation Master's Degree
"Mobility and Electric Vehicles"

The class of 2012-2013 was the third to have benefited from the know-how and excellence of the French Grandes Ecoles (elite institutions of higher education) in Electric Vehicle technology and the challenges of these new forms of transport and mobility. Over the past three years, students have shown great curiosity in the topic, and demonstrated the high level of academic competence already acquired from their university courses in electrical and mechanical engineering, as well as their ability to integrate and learn a demanding and cutting-edge science.

The motivation shown by students in their placement subjects is due to the quality of the topics offered by companies, but also thanks to the opportunity to lay foundations in the subject for three months in the labs of the Ecoles. There are many complex specificities to be implemented as part of this project, which have proven their worth and are a source of motivation for both the Ecoles and the Foundation to continue offering this course to pioneering and daring young engineers, who will be able to offer their skills to companies and the world of research to take part in the emergence of new forms of mobility.



MUSTAPHA AZZOUI

Morocco, MANSER major, class of 2012-2014



I graduated with a degree in engineering in 2010. Following that and three years of professional experience, I strove to develop my skills further and specialize in the field of road safety. Of course, I had basic knowledge of the safety of road infrastructures, but wanted to gain a more in-depth knowledge of all aspects of the management of road safety and become a real expert in the field. I was then lucky enough to be part of the first Road Safety Management Master's of the Renault Foundation.

This course, which is the only one of its kind in the world and is taught at Saint Joseph University in Beirut with placements in Europe and the USA, aims to train road safety experts in the MENA region to reduce the socio-economic losses related to road accidents.

We all went into this course with youthful enthusiasm and motivation. I therefore think this course is above all a fantastic multicultural, human experience. The quality of teaching is also impressive: with lecturers who are passionate and informative.



MANSER promotion 2012-2014 on the Renault race circuit, "the positive road" (Eure, France)

2.4

MASTER'S IN ROAD SAFETY MANAGEMENT (MANSER)

The objective of the Master's in Road Safety Management (MANSER) is to train national and regional expert managers capable of setting in motion and then driving forward a road safety policy. This educational content of this Master's, which is the only one of its kind in the world to address this topic, covers issues relating to society (transport, mobility), policy (regional development planning), economics (choice of infrastructures), public health (human cost, social costs), as well as technical (vehicle development) and psychosocial issues (education, culture), of which it is essential for candidates to have a detailed understanding in order to have a firm grasp of the subject matter.

The Master's runs over a period of 18 months (start of studies in September of year n to end with graduation in March of year n+2).

It is a course which offers a great deal of potential for development, since it combines a theoretical component lasting 12 months on the campus of the Saint Joseph University in Beirut and practical training in the field.

The practical training consists of:

- an immersion course on road safety at Renault with its experts in Paris,

- a short four-week placement within an organization specializing in international road safety,
- a five-month work placement in a company or a specialized organization in the native country of students.

In October 2013, sponsored students completed their month-long internship in a European or American organization specialized in issues of road safety, such as the IFSSTAR (French institute of science and technology for transport, spatial planning, development and networks), the BAST (German federal highway research institute), or even the NHTSA (National Highway Traffic Safety Administration).

▶ EXAMPLE OF PROFESSIONAL PROJECTS MADE BY THE STUDENTS

- Review of National Capabilities in road safety management of Morocco - World Bank (Moustapha Azzouzi - Morocco)
- Identification and ranking of collision prone locations on divided rural highways in Egypt (Moustapha Zain - Egypt)

All professional projects are available on Foundation website www.fondation.renault.com

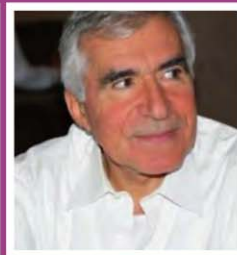


Graduation ceremony for the 2012-2014 MANSER promotion

Interview

Sophie Chazelle

Deputy Director of the Renault Foundation
In charge of the Road Safety Management Master's (MANSER)



Ramzy Salamé

Professor
Chairholder, Chair of Management of Road Safety

Launching a new Master's is a challenge in itself, but launching a Master's specializing in road safety management, a program which is unique in the world, is a particularly tough challenge.

It required all the academic know-how of the lecturers at Saint Joseph University, the expertise of Renault engineers in road safety and the unwavering support of the Renault Foundation to meet this challenge.

The first class began in September 2012, and everything had to be built up from scratch: the development of the skills framework for future graduates, the profile of students eligible for this Master's, etc. To achieve this, Saint Joseph

University and the Renault Foundation drew in particular on the five pillars of the "Global Plan for the Decade of Action for Road Safety 2011-2020", drawn up by the United Nations, and conducted an extensive consultation on the topic with international organizations (the World Health Organization, World Bank and the Fédération Internationale de l'Automobile [FIA]), national agencies responsible for road safety (Interministerial delegation for road safety of France and National Highway Transport Safety Administration of the USA).

The results obtained show that the Master's has more than met these challenges, as it is now recognized as being very professional, robust,

and fulfilling its promises.

At present, the main challenge for this program, open to students from both civilian and military backgrounds in the MENA region, is to promote it more widely amongst young graduates or military personnel, attract students and sell them the idea of forging careers in the field of road safety.

The grants and support offered by the Renault Foundation to civilian students and the quality of teaching of Saint Joseph University all help make this Master's a program which is the only one of its kind in the world and serves a noble cause!



Students of the Electric vehicle and electro-mobility vocational degree, promotion 2013-2014

2.5

ELECTRIC VEHICLE AND ELECTRO-MOBILITY VOCATIONAL DEGREE (LPVEE)

Alexandre Medjoub,
student of the first promotion of the Electric
vehicle and electro-mobility vocational degree

**“A CHOICE
FOR THE FUTURE”**

**“EMPLOYMENT
PROSPECTS AND THE
OPPORTUNITY TO BE
AN ELECTRIC VEHICLE
PIONEER CONVINCED ME
TO JOIN THE COURSE”**

This degree is offered by the Renault Foundation in cooperation with the University Institute of Technology (IUT) of Mantes-en-Yvelines and Saint-Quentin-en-Yvelines University. The program focuses on electronics, IT and sustainable development, offering multiple opportunities in business sectors due to the technological watershed created by the emergence of electric mobility for the mass consumer market. Its objective is to train technicians and middle-managers in the field of on-board electrical systems and more particularly, in the field of design, manufacturing or after-sales service of electric or hybrid vehicles, as well as recharging infrastructures.

This work-study program lasts from September to the end of August, alternating between two weeks in a company and one week of classes at the Mantes IUT.

For the first class (2012-2013), eleven students spent the work component at Renault (5 with Engineering, France, 6 in the plants in France). The twelfth student was at Matra Romorantin (electric bicycles).

11 of the 12 students of this first class graduated on November 15, 2013.

More than half the graduates chose to continue their studies with a vocational Master's.

It should be noted that, in the second class (2013-2014), we now have a woman among the 18 students for the first time. Everyone from this class was able to find an apprenticeship with Renault (10 in France engineering sites, 6 in plants in France), or other companies (1 with the Assman Group [charging stations], 1 with PowerTech Systems [lithium batteries]).

▶ EXAMPLE OF APPRENTICESHIP ACTIVITIES MADE BY THE STUDENTS

- Characterization of contacts and crimps on electrical vehicle charge connector – Renault SAS (Gaetan Detour – France)
- Electrical vehicle activities (bicycles and scooters) – Matra Romorantin (Morgan Lelaurent – France)

All professional projects are available on Foundation website www.fondation.renault.com



François Girod

Project Manager

In charge of the Electric vehicle and electro-mobility vocational degree

Implementing a new academic program in partnership with an industrial group like Renault was a real challenge for our teams at the Mantes IUT (University Institute of Technology). This wonderful adventure, which started out with a blank slate, has merged academic and professional skills in a pioneering and innovative field: the electric vehicle and electro-mobility. The IUT has enjoyed Renault's support over the course of these two years thanks to the donation of educational tools such as electric vehicles or even the provision of Renault experts providing training. The main challenge for the IUT is to adapt to the requirements of the professionals who host



Kamal Meghriche

Associate professor at the Mantes IUT

Head of the Electric vehicle and electro-mobility vocational degree

placement students, to better prepare these students and ensure the placement is a success.

To this end, the IUT has started to work on skills which until now have not been sufficiently developed, such as battery chemistry; it has also strengthened the implementation of practical work related to the electric vehicle.

At the IUT, we are proud of the success of this partnership with the Renault Foundation, without whose support this program would never have seen the light of day.



2.6

ZERO CARBON LEADERS PROGRAM (ZCLP)

The Renault Foundation, Nissan Global Foundation, Waseda University, Supélec, Nissan and Renault joined forces to create a program designed for doctoral and post-doc students.

The principle: the two Foundations provided grants to young researchers (doctoral or post-doc), selected by Waseda University and Supélec, to research reduced-carbon mobility.

2 doctoral students (1 French and 1 Japanese [sponsored by Nissan Global Foundation]) started this program in 2012, one on the subject of: "Study and development of possible solutions for optimum pairing between the road and electric vehicles" and the other on the subject of: "Production of hydrogen using non-thermal plasma: contribution to the development of a zero carbon economy".

Despite the decision taken by the Board of Directors to halt this program at its meeting in May 2013, the Renault Foundation and Nissan Global Foundation shall continue to honor their commitments to these two students until the completion of their theses in 2014.

2.7

PARISTECH FOUNDATION



The Renault Foundation is providing the ParisTech Foundation with up to 200,000 euros in financial support per year from 2010 until 2014, across all its activities. The aim of the ParisTech Foundation is to contribute to influencing and developing French and European scientific and technological higher education, as well as related research. It supports the development of projects (chairs, programs or other grants), in particular

internationally, and research carried out by ParisTech and its member colleges. Its core activity involves fundamental sciences, engineering sciences and technologies, management studies and life sciences. The ParisTech Foundation also provides financial support to two other foundations: the AgroParisTech Foundation and Maurice Allais Foundation.

2.8

GEORGES BESSE FOUNDATION



With effect from June 2012 and for a period of three years, the Renault Foundation has taken responsibility for providing financial support for the missions of the Georges Besse Foundation. The Georges Besse Foundation was created under the aegis of the Fondation de France to help pupils from underprivileged backgrounds to complete their engineering studies, and to contribute to turning them into future company managers and directors like Georges Besse. Nearly 500 students have been sponsored since the Foundation was created.

The Georges Besse Foundation provides around 75 grants every year for amounts and durations that are individually adapted to each winner and adjusted every year based on planned resources and expenditure. The 2013-2014 class included 23 recipients of grants, 6 girls and 17 boys (19 French, 4 from elsewhere). The Renault Foundation has noted the considerable drop in the proportion of female students over the past two years (9 girls in 2012-2013), which for many years had stood at 40%. It has also asked for this issue to be monitored.

2.9



“ UN AVENIR ENSEMBLE ” FOUNDATION

Renault SAS joined forces with this Foundation in 2010 for a period of six years, until 2016. Since 2012, the Renault Foundation has taken responsibility for financial support for the “Un Avenir Ensemble” Foundation.

The “Un Avenir Ensemble” Foundation was created within the Grand Chancery of the “Legion of Honor” in 2006 with the goal of providing financial aid to deserving sponsored young people, supporting them during their studies with mentoring by a professional (originally a person awarded the Legion of Honor), until they get their first job.

The strength of this support lies in the mentoring of the young person. Mentors are people awarded the Legion of Honor or senior managers in partner companies of the “Un Avenir Ensemble” Foundation.

24 deserving young people (2 classes of 12), chosen by the principals of high schools near Renault Group sites in France (Sandouville, Douai, Cléon, Le Mans, Batilly, Flins, Maubeuge), are supported by the Renault Foundation.

Their Renault mentors are executives from the main industrial (or tertiary) sites of the company in France. Their role is to provide support for the duration of their studies, however long that may be. On April 24, 2013, the second class of 12 school leavers (5 girls and 7 boys) were welcomed to the Technocentre for a day to familiarize themselves with the activities of the Renault Group.



Grant holders of the « Un avenir ensemble » Foundation at the Renault Technocenter in Guyancourt

FONDS DE DOTATION POUR LA CULTURE SCIENTIFIQUE, INDUSTRIELLE ET ENVIRONNEMENTALE
**universcience
partenaires**

2.10

UNIVERSCIENCE ENDOWMENT FUND A 30 YEARS RENAULT PARTNER, A NEW FOUNDATION PARTNER IN 2013

Since 2013, the Renault Foundation has been providing the Universcience Endowment fund. Initially, Renault SAS supported this fund, under the aegis of the La Villette Foundation.

The aim of this fund is to make the sciences accessible to all, while meeting the challenge of passing on and sharing knowledge in a more innovative and attractive manner.

Created in 1986 at the initiative of the Cité des Sciences (CSI) and representatives of industry, the Fondation Villette Entreprises (FVE) worked to bring together, in a spirit of long-term cooperation, companies that wish to enhance the interest of young people and the public at large in science and technology by developing partnerships with science museums and science centers, and in particular with the CSI and the industrial sector.

In 2011, to adapt to new developments, particularly the creation of Universcience, the new public organization which joins together the Palais de la Découverte and the Cité des sciences et de l'industrie, the decision was taken to set up the “Universcience Partenaires” Endowment Fund, which is the successor to the Fondation Villette-Entreprises and has taken over the goals and activities conducted by the FVE for 25 years. These partnerships can take a variety of forms (exhibitions, conferences, activities aimed at young people, events, etc.) and can focus on general subjects (the sun, the climate, population), as well as more specific topics related to the company's technological know-how (biometry, petrochemical research, etc.).

LIFE OF THE RENAULT FOUNDATION



INDUCTION SEMINAR

Every year, all new students gather in Paris for an induction week at Renault.

During this induction course, the first ties between the Foundation and students, and between the different classes, are forged.

The purpose of this induction week is to allow newly-arrived students to:

- find out about the Foundation, its members and activities,
- immerse themselves in the Renault Group, as well as its range of products and strategy,
- meet all the students they will be spending time with during their course,
- complete all the administrative procedures under supervision (accommodation, bank, insurance, French language test, etc).

In September 2013, 74 new students had the opportunity to discover the world of Renault:

- September 2: electric vehicle test drives at the ZE Center in Boulogne,
- September 3: introduction to road safety at the "Renault circuit, positive road" in the Eure,
- September 4: day at an engineering center for LCVs (IDVU at Villiers-Saint-Frédéric),
- September 5: day at the Renault Technocentre (showcase for Renault engineering and design in France) + team building based on brainstorming activities.

Students enroll for the start of the university year between September 14 and 17, depending on the academic programs.



Welcoming of the Renault Foundation students of any programs, promotion 2013-2014, at the CIUP



3.2

STUDY TRIPS

Study trips are a key moment in welcoming new classes of students and in the life of the Foundation. There are two key moments for students during their period of study:

- February / March: a long weekend to enable students who started the previous September to meet up and be re-immersed in the "spirit of the Foundation family".
- September: one week to foster the spirit of the "Foundation family" with new classes.

February 2013

75 students (class of 2012-2013) from all courses took part in the second European professional and cultural discovery trip.

In February 2013, it was the turn of Germany, with professional and cultural trips to Munich, Nuremberg and Berlin.

The highlights of the trip:

- Munich and its surroundings: historic center of Munich, BMW, Walchensee (hydroelectric plant), snowshoeing in the Alps,
- Nuremberg: Energy Campus and tour of the town,
- Berlin: historic Berlin, TAZ newspaper, Adelsdorf campus, guided tour of the Reichstag.



Study trip in Spanish Basque country in September 2013



Study trip in Berlin (February 2013) and Bilbao (September 2013)



3.3

September 2013

Two destinations for the September trip: France and Spain.

The new class of students (74 students in the class of 2013-2014), following a few days of induction activities in the Paris area and at Renault headquarters, visited the Spanish and French Basque Country before ending the trip in Toulouse.

Highlights included:

- *Spain*: the historic center of Bilbao, Guggenheim Museum, nautical activities, tour of the Ibelec electric vehicle inspection center, Iberdrola (tidal energy), AIC (Automotive Intelligence Center), Unidimotriz power plant, tour of San Sebastian,
- *France*: Saint-Jean-de-Luz, a visit of the Lacq basin and Helioparc technology cluster in Pau, the historic center of Toulouse, SETMI (wastewater treatment site), tour of the EADS site.

PROFESSIONAL PLACEMENT FORUMS

The Renault Foundation guarantees each student (MBA programs, TRADD Master's, MVE Master's and PVEE Vocational degree) a placement or apprenticeship within the Group.

Most students choose to spend these professional placements at Renault, although some, in line with their future career plans or employment opportunities at the end of the placement, choose to opt for a placement outside the Group.

Four professional placement forums were organized in 2013 to allow students to choose their placement or apprenticeship at Renault:

- *On February 6* for the Dauphine Sorbonne Renault Foundation MBA (MBA - class of 2012-2013).
- *On February 19* for the ParisTech Renault Foundation "Transport and Sustainable Development" Master's (TRADD - class of 2013-2014).

- *On September 6* for the Electric Vehicles and Electro-Mobility (LPVEE) Vocational Degree (LPVEE - class of 2012-2013).
- *On December 17* for the "Mobility and Electric Vehicles" Master's (MVE - class of 2013-2014).

The aim of these meetings between company tutors and students is to provide a better understanding of possible roles within the company and create a better link with the academic teaching received. They are critical for the students, as it allows them to gain an exact understanding of the company's specific expectations, and for the tutors, who better understand the context of the placement. It also provides them with an opportunity to meet the students for the first time.

BECOME A KEY PLAYER WITH RENAULT FOUNDATION



Click here



3.4

COMMUNICATIONS AND PROMOTION ON THE GROUND

Communications

Every year, to increase its visibility amongst students, the Foundation conducts a promotional campaign with its partner universities, its network of former students and its own network, with the following objective: make the Foundation's programs more visible to young people and stimulate interest.

The 2013 campaign was launched with the following slogan:

"Become a key player with the Renault Foundation"

If you would like to apply, or you know someone who might be interested in applying: visit our website www.fondation.renault.com from the end of September onwards!

Promotion on the ground

A large part of the Foundation's activity consists of maintaining contact with its network of international partners and developing new partnerships throughout the world.

Fondation RENAULT
D'ENTREPRISE

BECOME A KEY PLAYER
with Renault Foundation financed, multicultural, academic programs

YOU ARE UNDER 35 YEARS OLD AND YOU SPEAK FRENCH WELL, AND YOU ARE INTERNATIONALLY MINDED?
ONE OF THESE PROGRAMS IS FOR YOU! SUBSCRIPTION DEADLINE: JANUARY 19 2014

TRANSPORT AND SUSTAINABLE DEVELOPMENT MASTER (TRADD)

The TRADD Master's course covers manager engineers' knowledge of manufacturing and production through the study of a real-life international automotive environment.

MOBILITY AND ELECTRICAL VEHICLES MASTER (MVE)

This MVE Master aims to develop technologies for the mobility of construction vehicles to electric vehicles (power electronics, control system, air conditioning) in a new eco-system.

MBA IN INTERNATIONAL MANAGEMENT

An original full-time MBA with a multicultural approach including a 2-weeks mission abroad: the MBA prepares students for international careers.

ROAD SAFETY MASTER (MANSER)

Lack of road safety does not have to have fatal consequences in the Mediterranean basin: this Master's programme provides essential knowledge and skills for designing and setting up action plans intended to save lives.

THE RENAULT FOUNDATION FINANCES YOUR STUDIES AND SUPPORTS YOU

- Monthly grant of 1,000 euros (900 USD) for the Manser program
- Return trip between country of origin and Paris
- Equipment & tuition in the universities
- Private health insurance
- Study trip (presentations + culture) in France and Europe
- Finding single accommodation (not to be used here grant)
- Regular airfare (Paris-Paris, Geneva, Switzerland...)
- Search for internships in Renault Group

FOR MORE INFORMATION: www.fondation.renault.com

You want to read students testimonials:
<http://www.fondation.renault.com/album/temoignages/>

You want to submit an application:
your contact to participate in the presentation of our local partner universities:
france@fondation.renault.com / fondation@parisnec.fr

Write us : fondation.renault@renault.com

Programs have been developed and set up with our host academic institutions:

In 2013, promotion of the Foundation on the ground focused on countries in which partnerships needed to be strengthened.

- **September 23-27:** campaign in Russia (Moscow), with meetings with several partners. Historic partners such as Bauman University, Lomonossov University or new partners such as the CUF (Collège Universitaire Français - French higher education institution in Moscow), which provides teaching in French to students undertaking other studies at the same time. Meetings were also held with the Franco-Russian Chamber of Commerce and Industry (CCIFR), to find young Russian students who speak French and have at least three years of prior professional experience, and the French Embassy.
- **October 19-24:** mission to Brazil. Meetings with academic partners and students of the USP (University of São Paulo), UFRJ (Federal University of Rio de Janeiro) and UTFPR (Federal Technological University of Paraná).
- **November 19-21:** mission in Turkey (Istanbul and Ankara), to promote the Foundation to our academic partners as well as future applicants to the Foundation in the University of Galatasaray and the METU (Middle East Technical University).

3.5

WEBSITE AND OTHER ONLINE MEDIA

Unveiling of the Foundation's official Facebook page in 2013. A desire to promote the programs of the Foundation beyond the inner circle of those already in the know, reaching a wider audience than just the students and partner universities of the Foundation.



3.6

Places where the students live in Paris

STUDENT LIFE

Foreign students taking courses in France are provided with accommodation in Paris, by the CIUP [Paris Universities International Campus] (MBA and MVE programs), or the CROUS [Regional student's welfare office] (TRADD program).

The Foundation strives to group students from the same year together at the same site, to make it easier to live as a group (fostering the Foundation spirit), and for academic reasons (numerous group projects throughout the year).

"Foundation family" life.

On December 19, 2013, all students on programs in France met in Paris to celebrate Christmas.

3.7

AFRA (Association of the Renault Foundation Alumni)

The Renault Foundation provides financial support for the Association of Renault Foundation Alumni (AFRA).

This funding, in addition to contributions from

members of the association, enables it to organize activities based on four main themes:

- friendly meetings,
- cultural discoveries,
- professional networks and event organization,
- support for current and former students.

In 2013, the association was run by seven alumni, with around thirty members.

The highlights of 2013 included:

- the mentor system,
- changes to the website, to better highlight the career paths of Foundation graduates,
- the Christmas meal,
- the career guidance meeting.

Thinking of applying and want to know more about life at the Foundation?

For feedback from alumni, contact AFRA: <http://fondationrenaultalumni.com/lafra/>

FINANCIAL
POSITION AND
OPERATIONS OF
THE RENAULT
CORPORATE
FOUNDATION IN
THE FISCAL YEAR



ANALYSIS OF INCOME STATEMENT

The Renault Foundation's resources comprise only payments made by the Founder.

The Renault Foundation was renewed in May 2013 for a period of 5 years until April 2018.

INCOME STATEMENT (in euros)	2013	2012
Annual endowment	3,000,000	3,000,000
Total operating income (I)	3,000,000	3,000,000
Other purchases and external expenses	2,446,369	2,796,600
Taxes, levies and similar expenses		
Other expenses	13	31
Total operating expenses (II)	2,446,382	2,796,631
OPERATING INCOME/LOSS (I-II)	553,618	203,369
Profit allocated or loss transferred (III)		
Loss accepted or profit transferred (IV)		
Other interest and similar income		
Foreign exchange gains		
Total financial income (V)		
Amortization expenses and provisions for depreciation		
Interest and similar costs		
Foreign exchange losses		
Total financial expenses (VI)		
FINANCIAL RESULT (V-VI)		
PRE-TAX INCOME (I-II+III-IV+V-VI)	553,618	203,369
Total exceptional income (VII)		
Total exceptional expenses (VIII)		
EXCEPTIONAL RESULT (VII-VIII)		
Tax on profits (IX)		
TOTAL INCOME (I+III+V+VII)		
TOTAL EXPENSES (II+IV+VI+VIII+IX)		
SURPLUS OR DEFICIT FOR THE FINANCIAL YEAR	553,618	203,369

ANALYSIS OF BALANCE SHEET

Assets are broken down as follows:

- **Cash and cash equivalents:**

3,620,598 euros cash surplus

- **Prepaid expenses:**

184,967 euros. This is mainly prepaid expenses at 12/31/2013 on grants allocated to students, as well as college fees and associated insurance.

Liabilities comprise:

- **Shareholders' equity:**

3,316,259 euros. This is made up of the initial endowment of funds, a carry forward amounting to 2,640,682 euros, and the surplus for the financial year calculated as 553,618 euros

- **Accounts payable:**

502,223 euros.

ASSETS (in euros)	2013			2012
	Gross	Depr./Prov.	Net	Net
TOTAL FIXED ASSETS (I)				
Advances and down payments to suppliers				
Other advances	12,917		12,917	31,443
Cash and cash equivalents	3,620,598		3,620,598	2,717,024
Cash and cash equivalents	3,620,598		3,620,598	2,717,024
Prepaid expenses	184,967		184,967	338,881
CURRENT ASSETS (II)	3,818,482		3,818,482	3,087,348
Charges to be spread over several periods (III)				
Premium for redemption of loans (IV)				
Translation differences (V)				
TOTAL ASSETS (I to V)	3,818,482		3,818,482	3,087,348
LIABILITIES (in euros)				
	Gross	Depr./Prov.	Net	Net
Initial endowment funds	121,959		121,959	121,959
Balance carried forward	2,640,682		2,640,682	2,437,312
Result for the financial year (Surplus or Deficit)	553,618		553,618	203,369
TOTAL EQUITY (I)	3,316,259		3,316,259	2,762,641
Contingencies				
CONTINGENCIES AND TOTAL EXPENSES (II)				
Bank borrowing and bank overdrafts				
Trade notes and related accounts payable	502,223		502,223	324,707
Tax payable and social liabilities				
Other debts				
DEBTS (III)	502,223		502,223	324,707
Unrealized exchange gains (IV)				
TOTAL LIABILITIES (I to IV)	3,818,482		3,818,482	3,087,348

AND NOW? KEY EVENTS SINCE JANUARY 2014



January 13th-16th, 2014: mission in Morocco

- Accompany MBA students on an international assignment to Renault Morocco
- Promote our programs to our Moroccan partners (EMI, ENIM, EHTP) and future applicants
 - Supervise the extended placement of the four Moroccan MANSER students



From January to June, 2014: candidates recruitment

Selection, in conjunction with the Foundation's academic partners, of students for the MBA, the MANSER, MVE and TRADD Masters' and the LPVEE vocational degree. In April, excluding the LPVEE admissions process, which begins later in the year, more than 200 applications were processed by the Foundation.



February 22th-27th, 2014: mission in China

Foundation mission in China (Wuhan and Beijing) to open up three of our programs (MBA, TRADD and MVE) to three Chinese universities: Wuhan University and Huazhong University in Wuhan, and Tsinghua University in Beijing.

The Foundation met the administrative authorities and teachers of these three universities. At each meeting, those present were impressed with:

- Renault's work in the field of quality higher education,
- the innovative and original nature of the programs, in particular the combination of practical and professional components,
- the relevance and interest of topics for Chinese students and professors,
 - the professionalism of the pre-selection and selection process,
 - the substantial level of the grants,
 - the exceptional opportunity which these courses in France can be for young Chinese people.

For all these reasons, the highest authorities of these three universities





decided to formalize their partnership with the Foundation as a result of the meetings.

During this trip the Foundation also met French diplomatic authorities: the Consul General of France in Wuhan, the Counselor for Cooperation and Director of the Institut Français de Chine in Beijing, representatives of the Alliance Française in Wuhan and Beijing who can help with French tuition.

The first Chinese students will be welcomed into the Foundation family from the start of the 2014 academic year!

Le Monde

February 23th, 2014: the MVE program awarded

the Le Monde newspaper recognizes the MVE program as one of the 16 best French Masters'



March 17th-19th, 2014: the international safety road symposium in Lebanon

International conference on road safety organized by Renault and Saint Joseph University. The aim of this conference, held at the same time as the first graduation ceremony for students of the MANSER Master's, was to enable young graduates to meet road safety professionals from countries in the region, with a view to future recruitment. In addition, efforts were made to find professional placements for the new class of students in October. A large number of road safety professionals from countries in the MENA region attended, alongside ministerial delegations (representatives of the Transport ministries of the MENA region, the Lebanese Minister for Education), local institutions or NGO specialized in road safety, the World Bank, etc. The scientific quality of the talks and discussions at this conference were commended by the Director General of the GRSP (leading NGO reporting to the UN on road safety policies and the decade of action for road safety, to which Renault is a partner).



March 17th, 2014: the MANSER first graduates

The 1st graduation ceremony for students of the MANSER Master's opened the conference. All students who received grants graduated, including three women.



A new partner country from the Fall, 2014: ALGERIA

To better fit in with the Group's activities in this country, and in compliance with the decision of the Board of Directors in October 2013, the Foundation will begin meeting with Algerian partners in the Fall, 2014 to establish robust and fruitful partnerships, following the model applied in other countries.

OUR PARTNERS

6.1

WHO ARE OUR PARTNERS?

The Foundation has two types of partners:

- host academic partners that jointly design programs with the Foundation and train students;
- local academic partners that publicize the programs and preselect candidates.

A. HOST ACADEMIC PARTNERS THAT JOINTLY DESIGN PROGRAMS WITH THE FOUNDATION AND TRAIN STUDENTS

In France

PARIS DAUPHINE UNIVERSITY (partner since 2001)



Paris Dauphine University joined the elite group of French "Grands Etablissements" in 2004, and aims to be a benchmark university in the field of Sciences of Organizations and Decisions, both nationally and internationally.

It has chosen a strongly multi-disciplinary approach, enabling it to cover the study of organizations in all their complexity, without separating research from education. This choice has created varied courses of training in management, economics, law, human sciences, political sciences, mathematics and computing applied to the economy and business.

With more than 165 partnership agreements, 9,700 students (including 29% of international students and 470 PhD students), Paris Dauphine University strives to be ever more

open to international exchanges.

Dauphine is the first university to have obtained the EQUIS (European Quality Improvement System) label, a European accreditation system specialized in management training institutions, the purpose of which is to ensure high requirements and high quality for degrees. It is awarded by the European Foundation for Management Development (a body that accredits training courses in higher education management institutions).

In 2011, the Paris Dauphine University joined PSL, a group of select higher education institutions in Paris (ENS, Collège de France, UPD, Ecole de Chimie de Paris, etc.).

IAE PARIS 1 PANTHÉON-SORBONNE GRADUATE BUSINESS SCHOOL (partner since 2001)



The Management School of the University of Paris I Panthéon-Sorbonne has taken upon itself the role of widening access to the highest managerial responsibilities and contributing to the production of knowledge directly usable by businesses. Specialized in teaching business administration and management, the IAE de Paris offers degree courses, mainly at post-graduate level: initial training and apprenticeships, continuous post-graduate development, international programs organized for French-speaking and non-French-speaking students, in France or in other countries. Created in 1956, every year the IAE hosts 2,000 students on its programs in France and throughout the world. Furthermore, IAE has forged numerous links with foreign universities, giving it a presence in about forty countries.

Note: The IAE de Paris is associated with the University of Paris I Panthéon-Sorbonne.

PARISTECH AND ITS SCHOOLS (partner since 2001)



ParisTech is a public scientific cooperation organization (EPCS), bringing together 12 of the most prestigious French Grandes Ecoles (elite institutions of higher education), covering all areas of science and technology, modeled on the best global universities. The complementary nature of the areas of excellence of the institutions making up ParisTech allows our students, researchers and all of our partners (both businesses and institutions) to call upon an exceptional pool of expertise, making it possible to adopt a unique multidisciplinary approach to research and teaching.

In total, ParisTech has:

- 200,000 alumni,
- 19,600 students (including 30% of women, 30% of international students and 23% of sponsored students),
- 2,900 lecturer-researchers,
- 126 laboratories,
- 3,500 scientific publications per year,
- 76 international academic agreements with foreign universities,
- 64 teaching and research chairs.

**ParisTech institutions are spread over three campuses:
Paris, Saclay and Marne-la-Vallée.**

ÉCOLE DES PONTS PARISTECH (partner since 2004)



The role of this college is initial and continuous training of engineers with high-level scientific, technical and general skills, making them suitable to hold positions of responsibility in fields such as equipment, development, construction, transport, industry and the environment. The college trains engineers with dual technical and managerial skills. The teaching provided aims to meet both students' aspirations and employers' expectations.

MINES PARISTECH (partner since 2004)



The skills of this college, founded at a time when mining was a high-technology industry, have followed industrial development. It remains at the forefront in its traditional activities but it is also developing and teaching all techniques useful for engineers: engineering sciences, economic and social sciences, natural sciences, Energy, Industrial Economics and Environmental Engineering.

Through its desire to meet the needs of businesses and governments, it maintains its objective of high-level general education, while offering a great diversity of tools and expertise in numerous fields.

ÉCOLE POLYTECHNIQUE (partner since 2004)



The Ecole Polytechnique is a center of excellence training men and women able to design and undertake complex and innovative activities at the highest world level, playing a driving role in the progress of society, through their roles in businesses, government departments and research.

The Polytechnique Cycle is based on three objectives:

- delivering very high-level multidisciplinary scientific training,
- complementing this scientific training with courses in practical human and social sciences open to the outside world,
- leading to professional skills based on scientific knowledge thanks to a set of placements during the course, allowing direct entry to the world of work or continued study at doctoral level.

**ÉCOLE DES HAUTES ÉTUDES
COMMERCIALES (HEC PARIS)**



(partner since 2007)

HEC is one of the most prestigious business schools in France. Created in 1881, the HEC Group offers different courses in management and entrepreneurship, leading to a Master of Science degree, an MBA, a specialized Master's, a doctorate and continuous development opportunities. HEC Paris brings together 111 permanent lecturers, including 40% from outside France, 3,600 students and more than 8,500 executives and managers in continuing education every year.

HEC Paris ranked as the world's best Business School for its executive education programs for senior managers and executives in the 2013 Edition of the Financial Times Executive Education ranking.

**ÉCOLE NATIONALE SUPÉRIEURE DES ARTS
ET MÉTIERS PARISTECH (ENSAM)**



(partner since 2010)

The primary goal of Arts et Métiers ParisTech is to provide an initial foundation in general engineering principles for the disciplines of mechanical engineering, power engineering and industrial engineering.

Spread over 8 centers and 3 institutions in France, it trains more than 3,500 engineering students per year. Arts et Métiers ParisTech offers one general engineering training course and 7 specialized engineering training courses completed through apprenticeships.

Arts et Métiers ParisTech also offers continuing training for engineers and industry executives. The school's training programs also include more than 20 Specialized Research Masters, more than 20 Advanced Master's programs and PhD studies.

With 19 research laboratories and 2 PhD programs, Arts et Métiers ParisTech also conducts cutting-edge research activities.

**ÉCOLE NATIONALE SUPÉRIEURE
DE TECHNIQUES AVANCÉES PARISTECH (ENSTA)**



(partner since 2010)

ENSTA ParisTech offers its students a broad education in engineering with the aim of enabling them to design, carry out and manage complex technical projects under strict economic constraints and in an international environment. To do so, the institute provides a high-level scientific and technological education, which is constantly updated to keep pace with changes in leading edge technologies, and supplemented by teaching in languages, general knowledge, law and economics.

Research, which is part of the college's role, contributes dynamically in both fundamental and applied ways to the college's educational plans and meeting the expectations of business.

SUPÉLEC



(partner since 2011)

Created in 1894, to meet the needs of the new industries that were emerging from electricity, Supélec is a French engineering Grande Ecole, a real enterprise employing more than 2,000 people (staff, faculty and research personnel, engineering students) who adapt permanently to technological and economic advances in order to produce high-quality research, training and education.

Supélec is the reference in the field of electric energy, information sciences and systems: IT, telecommunications, electronics, signal processing, automation and electrical engineering.

Supélec relies on a strong policy of partnerships at regional, national and international levels, both in the fields of industry and research, and with institutions of higher education.

With classes of 460 engineers graduating each year and 24,000 trained since the creation of the school, internationally Supélec is on a par with the best departments of electrical and computer engineering of the top American or European universities.

**INSTITUT UNIVERSITAIRE
DE TECHNOLOGIE
(IUT - UNIVERSITY INSTITUTE OF TECHNOLOGY)
OF MANTES-EN-YVELINES
(partner since 2012)**



The IUT of Mantes-en-Yvelines is part of the Versailles Saint-Quentin University, present in the Shanghai table for the second consecutive year.

With this favorable background, the IUT takes an active role in regional development and more generally that of the Seine-Aval area, by making its skills available to its partners and all the region's economic players, both in terms of initial training or continuous development and in terms of technology transfer and research.

By being firmly established in the region, the IUT encourages access to higher education for the greatest number of people and especially those from disadvantaged backgrounds, with very high success rates and a high proportion of students subsequently going into jobs. The five Diplômes Universitaires Technologiques (DUT = Technological University Diplomas) and nine professional degrees in mechatronics, regional ecology and sustainable development are created jointly with the relevant industrial sectors and so enable employers in these sectors to fill their recruitment needs. These courses offer students the possibility of making lasting contacts with the world of work, making it easier to get their first job.

Lebanon

**SAINT JOSEPH UNIVERSITY
IN BEIRUT, LEBANON
(partner since 2012)**



The private Saint Joseph University was founded in 1875. It has 12,000 students, 1,873 lecturers, 12 faculties and 25 institutes. Historically focused on cooperating with Arab countries and France, Saint Joseph University strives to be very open and participate in a large number of international programs. It is spread over five campuses in Beirut (Campus of Medical and Nursing Sciences, Campus of Science and Technology, Campus of Social Sciences, Campus of Human Sciences, Campus of Innovation and Sport), three regional centers in North Lebanon, South Lebanon and Bekaa, as well as an International University Center in Dubai.

**B. LOCAL ACADEMIC PARTNERS THAT PUBLICIZE
THE PROGRAMS AND PRESELECT CANDIDATES**

The Renault Foundation is dedicated to creating partnerships with the best universities in the countries in which the Renault Group is present.

Brazil: partner country of the Foundation since 2004

**UNIVERSIDADE
DE SÃO PAULO (USP)**



Universidade de São Paulo (USP - University of São Paulo), founded in 1934, is one of three public universities financed by the state of São Paulo. The university has 11 campuses, making it one of the largest higher education institutions in Brazil and Latin America, with around 82,000 students enrolled. According to the SIR World Report 2012 (SCImago Institutions Rankings), University Ranking by Academic Performance 2012 (URAP), Mines ParisTech 2011 and the Times Higher Education World University Rankings (2011-2012)[4], the USP is the best in the Ibero-American region.

**UNIVERSIDADE TECNOLÓGICA
FEDERAL DO PARANÁ (UTFPR)**



Universidade Tecnológica Federal do Paraná (UTFPR - Federal Technological University of Paraná), founded in 1909, is a public university with campuses in eleven towns of the Brazilian state of Paraná. Each campus offers courses closely linked to local needs. They mainly comprise technical, engineering and technology courses. The university has around 21,000 students.

**UNIVERSIDADE ESTADUAL
DE CAMPINAS (UNICAMP)**



Universidade Estadual de Campinas (Unicamp - State University of Campinas) is a public university of the state of São Paulo, Brazil, founded in 1966. The University has around 39,000 students, as well as 1,800 members of teaching staff. According to the Times Higher Education-QS World University Rankings 2007, UNICAMP is the 177th best university in the world and the second best university in Latin America (after the University of São Paulo, in 176th place).

**UNIVERSIDADE FEDERAL
DO RIO DE JANEIRO (UFRJ)**



Universidade Federal do Rio de Janeiro (UFRJ - Federal University of Rio de Janeiro), was founded in 1920 and is also known as the "University of Brazil". It is the largest federal university in Brazil. It is mainly located in the city of Rio de Janeiro, where it has two campuses (Ilha do Fundão and Praia Vermelha). It has around 44,000 students and 3,156 teaching staff members.

China: new Foundation partnership in 2014

The Renault Foundation extended three of its programs to China in 2013: the MBA, TRADD Master's and MVE Master's. New partnerships have been forged with two universities in Wuhan province (Renault Plant location) and the top university in the country in Beijing.

**WUHAN UNIVERSITY
(WUDÀ)**



Wuhan University (Wudà) is one of the major universities in China, placed directly under the administration of the Ministry of Education of the People's Republic of China. It is a prestigious university with strong traditions. It is located in Wuhan, capital of the Hubei province. Founded in 1889, it currently has around 53,000 students, including 18,000 at postgraduate level.

**THE HUAZHONG UNIVERSITY OF SCIENCE
AND TECHNOLOGY (HUST)**



The Huazhong University of Science and Technology (HUST) is a public university, located in Wuhan, Hubei province. As a key national university, it is placed directly under the administration of the Chinese Ministry of Education. HUST has an optoelectronics research center in Wuchang, the Wuhan National Laboratories for Opto-electronics (WNLO). It is one of the five national research laboratories of China. HUST has more than 56,000 students.

**TSINGHUA
UNIVERSITY**



Tsinghua University is a Chinese university in Beijing, considered to be one of the most prestigious institutions in the People's Republic of China. When it was founded in 1911, it was a preparatory school for Chinese students who wanted

to continue their higher education in American universities. In 1925, Tsinghua became a university, and now offers four-year undergraduate programs, as well as postgraduate studies (Master's and PhD). It has more than 31,000 students.

South Korea: partner country of the Foundation since 2004

SEOUL NATIONAL UNIVERSITY (SNU)



Seoul National University (SNU), founded in 1946, is considered to be the best university in South Korea. SNU has around 28,000 students, with 2,538 members of teaching staff.

THE KOREAN ADVANCED INSTITUTE OF SCIENCE AND TECHNOLOGY



The Korean Advanced Institute of Science and Technology (KAIST) is one of the largest universities in South Korea. Founded in 1971, it is also one of the best universities in the country, teaching a number of scientific subjects, such as computer science, chemistry and bio-informatics. It is comprised of a number of laboratories in these fields. Located in the town of Daejeon, 150 km to the south of Seoul, it is part of the main scientific cluster in the country. It has around 9,000 students.

POHANG UNIVERSITY OF SCIENCE AND TECHNOLOGY



Pohang University of Science and Technology (POSTECH) is a private South Korean university, specialized in research and education in the fields of science and technology. Founded in 1986, it has around 3,500 students.

India: partner country of the Foundation from 2007 to 2012

INDIAN INSTITUTE OF TECHNOLOGY IN CHENNAI



Indian Institute of Technology in Chennai (formerly Madras), is one of the largest national institutes for education in high technologies, as well as fundamental and applied research. It was created in the 1950s with the aim of establishing a high-level institute for engineering. It has nearly 6,000 students, 550 lecturers, 100 laboratories and 15 departments.

THE INDIAN INSTITUTE OF MANAGEMENT OF AHMEDABAD



The Indian Institute of Management of Ahmedabad is a management institute located in Ahmedabad, in the state of Gujarat. Founded in 1961, it is one of the thirteen Indian business schools to be designated as an Indian Institute of Management (IIM). It is regularly ranked as one of the best universities in the Asia-Pacific region. 200,000 people apply every year for just 250 places.

Japan: partner country of the Foundation since 2001

The historic partnership between the Foundation and Japan covered around fifteen universities spread throughout the country. Given the scarcity of people applying to the Foundation, and to strengthen its effectiveness in the field, the decision has been taken to focus the partnership on the best universities in Tokyo.

KEIO UNIVERSITY



Keio University or Keio Gijuku University is a private Japanese university located in Tokyo. It was founded in 1858 by Yukichi Fukuzawa as a private institution for western studies, and opened its first university faculty in 1890. It has around 34,000 students.

SOPHIA UNIVERSITY



Sophia University is one of the most prestigious universities in Japan. Founded in 1913, its main campus is located at Yotsuya, in Tokyo's Chiyoda district. It is one of the highest-ranked private universities, or Sō-Kei-Jōchi, in Tokyo. It has around 1,200 international students.

THE TOKYO INSTITUTE OF TECHNOLOGY (TOKYO TECH)



The Tokyo Institute of Technology (Tokyo Tech), is a Japanese university located in Tokyo, specialized in the fields of science and technology. Founded in 1881, it has around 100,000 students.

THE UNIVERSITY OF TOKYO



The University of Tokyo, or T dai, is a Japanese national university located in Tokyo. It was founded in 1877 as one of Japan's imperial universities, and since 2004 has been a member of the Japanese association of national universities. The university has three main campuses spread across Tokyo and the surrounding area, specifically in Hongo, Komaba and Kashiwa. It trains around 28,000 students, including 2,100 international students.

HITOTSUBASHI UNIVERSITY



Hitotsubashi University is one of the national universities of Tokyo. Hitotsubashi University is renowned for its work in the social sciences, in particular in business, economics, law, sociology and politics. Founded in 1875, it has around 7,000 students and 630 lecturers.

MEIJI UNIVERSITY



Meiji University is a private university in Japan. Founded in 1881, it is located in the northern part of the Kandasurugadai district of Tokyo. It has around 33,000 students.

WASEDA UNIVERSITY



Waseda University (or Sodai (早大, Sodai), is a Japanese private university located in Tokyo. It was founded in 1882, and became a university in 1920. It has around 53,000 students, 2,038 full-time lecturers and 3,847 part-time lecturers.

It was one of the six partners of the ZCLP (Zero Carbon Leader Program), which was brought to an end in 2012, along with the Nissan Global Foundation, Supélec, Renault, Nissan and the Renault Foundation.

Morocco: partner country of the Foundation since 2007

THE ÉCOLE MOHAMMADIA D'INGÉNIEURS (EMI)



The École Mohammadia d'Ingénieurs (EMI) has a privileged relationship with the Renault Foundation in Morocco since it preselects all students from 3 partner Moroccan schools. Founded in 1959, the EMI is a higher education institution under the responsibility of Mohammed V University at

Agdal-Rabat. In particular, its role is to train high-level state engineers to become experts in cutting-edge technologies and to fill highly-qualified positions of scientific responsibility in all the country's fields of economic activity.

THE ÉCOLE HASSANIA DES TRAVAUX PUBLICS (E.H.T.P)



The École Hassania des Travaux Publics (E.H.T.P) is a major engineering college located in Casablanca. It was created in 1971 by the Civil Engineering Ministry to provide the Kingdom of Morocco with engineers for construction and civil engineering, water, electrical energy and regional development projects. EHTP trains engineers of a high international scientific and technical level in the fields of Civil Engineering, Industrial Engineering, Telecommunications Systems, Meteorology, Geographical Information Systems and Computer Engineering. Nationally and internationally, EHTP maintains a very large partnership network in scientific and technical fields.

THE ÉCOLE NATIONALE DE L'INDUSTRIE MINÉRALE (ENIM)



The École Nationale de l'Industrie Minérale (ENIM) initially had the main role of training engineers for the mining sector and mineral industry. This major college is now considered to be one of the most prestigious in Morocco. It offers a total of 13 courses, including Computer Engineering, Production Systems, Electromechanics, Industrial Maintenance, Industrial Management, Environment and Industrial Safety, Industrial Process Engineering, Energy Systems, Materials and Quality Control, Geological Engineering, Mineralogy and Environment, Soil and Subsoil (mining).

THE ÉCOLE NATIONALE SUPÉRIEURE D'ARTS ET MÉTIERS (ENSAM)



The École Nationale Supérieure d'Arts et Métiers (ENSAM) is a major engineering school in Morocco. It was created in 1997 by His Majesty the King Hassan II, to provide the kingdom with versatile state engineers, in the fields of engineering, industry and maintenance, divided into four branches: Structural and Mechanical Engineering, Electromechanical Engineering, Industrial and Production Engineering, Materials and Process Engineering. It is a partner to the Foundation for the selection of MVE program students

Romania: partner of the Foundation since 2006

THE UNIVERSITY POLITECHNICA OF BUCHAREST (UPB)



The University Politehnica of Bucharest (PBU), founded in 1818, is the oldest Romanian technical university. It is a Romanian public technological university, founded in 1864 based on a former technical school founded by Gheorghe Lazor in 1818. PBU is integrated into the European higher education system. Lecturers and students at PBU take part in numerous exchanges with European universities. PBU has 24,000 students and 1,600 lecturers spread over 13 engineering faculties and 38 research centers.

THE TECHNICAL UNIVERSITY OF CLUJ NAPOCA



The Technical University of Cluj Napoca trains specialists in technical fields such as mechanical engineering, electrical engineering, civil engineering and architecture. Founded in 1947, it now has 120,000 students.

THE GHEORGHE ASACHI TECHNICAL UNIVERSITY OF IASI



The Gheorghe Asachi Technical University of Iasi, located in the region of Moldavia, has 11 faculties teaching subjects such as mechanical, chemical, electronic, industrial and computer engineering, but also telecommunications, information technologies, civil engineering and architecture.

TECHNICAL UNIVERSITY OF CIVIL ENGINEERING BUCHAREST



The Technical University of civil engineering of Bucharest is a technical university that trains higher education specialists in the field of engineering, building services engineering, mechanical engineering/technological equipment and machines, environmental engineering, management and engineering and systems engineering.

Russia: partner of the Foundation since 2004

BAUMAN MOSCOW STATE TECHNICAL UNIVERSITY



Founded by the Tsar in 1830 as a professional training center, the Bauman Moscow State Technical University is Russia's oldest technical university. It has 18,000 students and 3,500 lecturers in the fields of Science and Technology.

LOMONOSSOV MOSCOW STATE UNIVERSITY



Lomonossov Moscow State University is a Russian university located in Moscow. It is named after one of its founders, Mikhail Lomonossov. The university was founded in 1755 at the initiative of Ivan Chouvalov. More than 47,000 students currently attend the institution.

COLLÈGE UNIVERSITAIRE FRANÇAIS DE MOSCOU



In 2013 the Renault Foundation initiated a partnership with the CUF. The CUF is a free, public institution supported by the Russian Ministry of Foreign and European Affairs, Ministry of National Education, Ministry of Higher Education and Research, and French partner universities, providing training and two-year diploma courses in the following humanities and social sciences: law, history, sociology, literature and philosophy. Founded in 1991 at the initiative of the academic and Nobel prize winner Andrei Sakharov and French public figure and writer Marek Halter, it was conceived as a forum for excellence, exchange and discovery. It welcomes students undertaking other university studies in other Russian universities. It is unique because teaching is provided in French.

SAINT-PETERSBURG STATE POLYTECHNIC UNIVERSITY (SPBSTU)



Saint-Petersburg State Polytechnic University (SPbSTU) is one of the main scientific and technical universities in Russia, and one of the largest scientific research centers of the Commonwealth of Independent States (CIS), in particular in the fields of theoretical and applied physics, aerospace and chemical engineering. In 2012, the SPbSTU ranked amongst the 400 best universities in the world. It has one of the best fluid mechanics research laboratories. More than 30,000 students are enrolled at the university.

Turkey: partner of the Foundation since 2011

THE MIDDLE EAST TECHNICAL UNIVERSITY (METU)



The Middle East Technical University (METU), founded in Ankara in 1956, is one of the best Turkish universities.

More than a third of the thousand best Turkish students attend this university every year. The excellence of students is ensured with a very demanding entrance examination. It is considered to be the best technical university in the Near and Middle East. It has more than 23,000 students. METU is one of the Turkish universities most in demand following the Turkish University Entrance Examination (TUEE), and only accepts students obtaining the best results.

**GALATASARAY
UNIVERSITY**



Galatasaray University, founded in 1992, is a French-speaking public Turkish university established in Galatasaray, Istanbul. It is part of a secular French-language teaching tradition in Turkey. The university has 5 faculties (economic and administrative sciences, law, literature, communication, engineering) and 2 institutes (social sciences, exact sciences) and has 200 lecturers and 2,500 students. It remains one of the most prestigious educational institutions supplying Turkish society since the 19th century, with the Galatasaray High School established in 1868 and intended to train French-speaking senior managers for the Ottoman administration.

**BOGAZIÇI
UNIVERSITY**



Bogaziçi University in Istanbul has more than 12,000 students. Founded in 1863, this public university is the first American institution founded outside the United States; it benefits from very strong links with the American education system. Bogaziçi University is one of the Turkish universities most applied to by students following their TUEE.

APPENDICES

7.1 PROFILE OF STUDENTS ON RENAULT FOUNDATION PROGRAMS (2001 to 2013)

737 STUDENTS

NAME OF PROGRAMS	PREVIOUS PROGRAM (Renault Program, Majors Cycle & Renault Multicultural Management Chair)	DAUPHINE SORBONNE RENAULT MBA International Management	PARISTECH RENAULT FOUNDATION MASTERS Transport & Sustainable Development Master's	PARISTECH RENAULT FOUNDATION MASTER'S Mobility and Electric Vehicles Master's	ROAD SAFETY MANAGEMENT MASTER'S	ZERO CARBON LEADERS PROGRAM	ELECTRIC VEHICLE AND ELECTRO-MOBILITY VOCATIONAL DEGREE	TOTAL NUMBER OF STUDENTS
	Nbr. of students: 84 +17+78	(12 classes)	(10 classes)	(4 classes)	(2 classes)	(1 thesis student over 3 years)	(2 classes)	
NUMBER OF STUDENTS	179	261	198	51	17	1	30	737

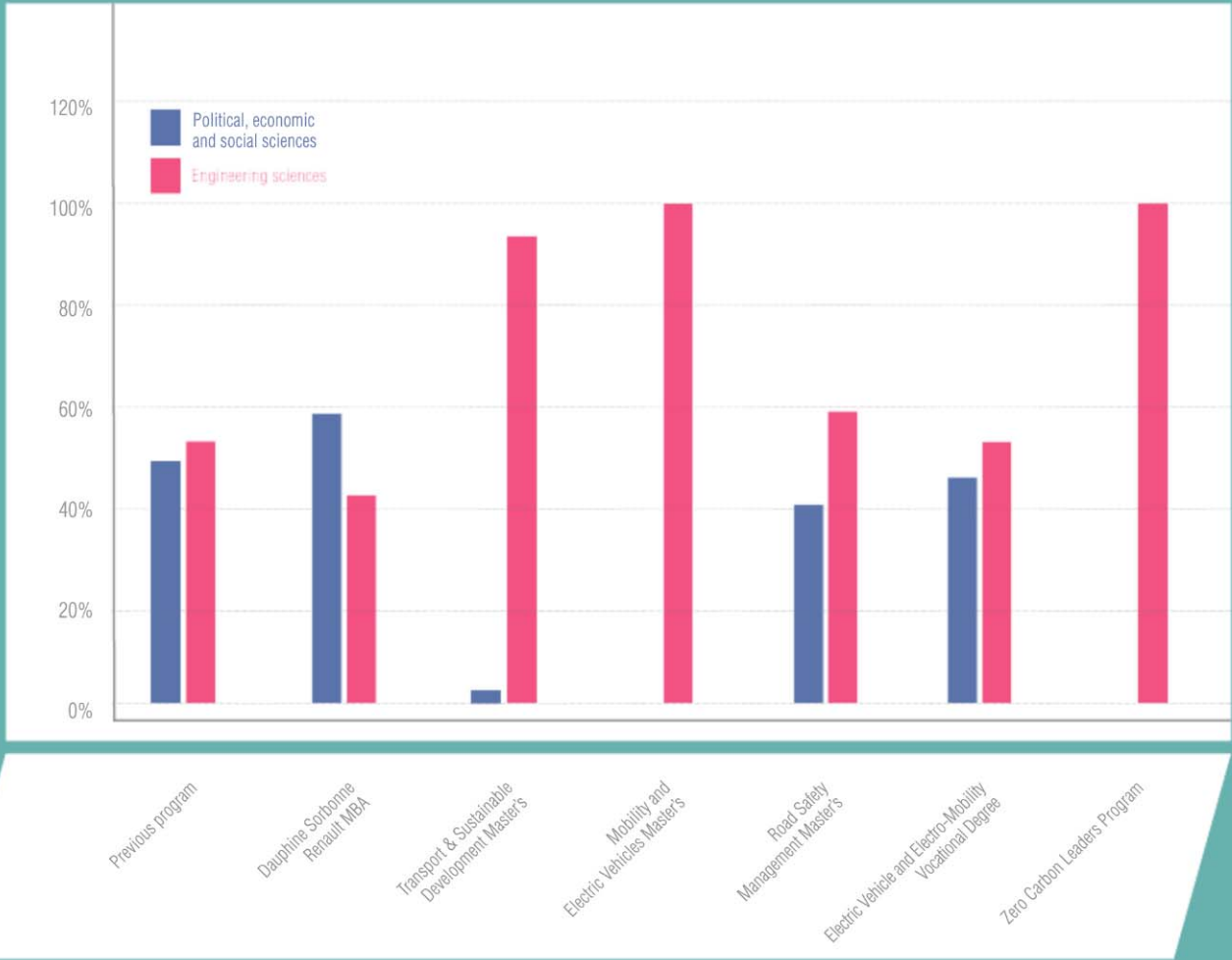
POLITICAL, ECONOMIC AND SOCIAL SCIENCES 36% (263 STUDENTS)

POLITICAL AND ECONOMIC SCIENCES, HUMAN RESOURCES	9%	14%	2%		12%			8%
MANAGEMENT	16%	1%	1%					4%
MARKETING / SALES / AFTER-SALES (CARS)	3%	14%			6%		47%	8%
LAW	9%	6%			24%			5%
LITERATURE, LANGUAGES, HISTORY	8%	16%						8%
FINANCE / MANAGEMENT	2%	7%						3%

ENGINEERING SCIENCES 64% (474 STUDENTS)

CIVIL ENGINEERING / TOWN PLANNING	5%	3%	26%		24%			10%
INDUSTRIAL ENGINEERING (ROBOTICS, PRODUCTION, LOGISTICS)	6%	13%	19%	12%	24%		30%	14%
MECHANICAL, ELECTRICAL AND ELECTRONIC ENGINEERING	15%	13%	31%	82%	6%	100%	23%	23%
ENVIRONMENTAL SCIENCES / CHEMISTRY / FOOD PROCESSING	18%	7%	13%		6%			10%
INFORMATION TECHNOLOGIES	1%	6%	8%	4%				5%
MATHEMATICS / PHYSICS	5%	1%	1%	1%				1%
BIOLOGY BIOMEDICAL TECHNIQUES	2%		1%	1%				2%

UNIVERSITY ORIGIN OF STUDENTS OF THE RENAULT FOUNDATION SINCE ITS CREATION IN 2001



7.2 DISTRIBUTION BY GENDER AND PROGRAM ALL YEARS COMBINED OF FOUNDATION STUDENTS

737 STUDENTS

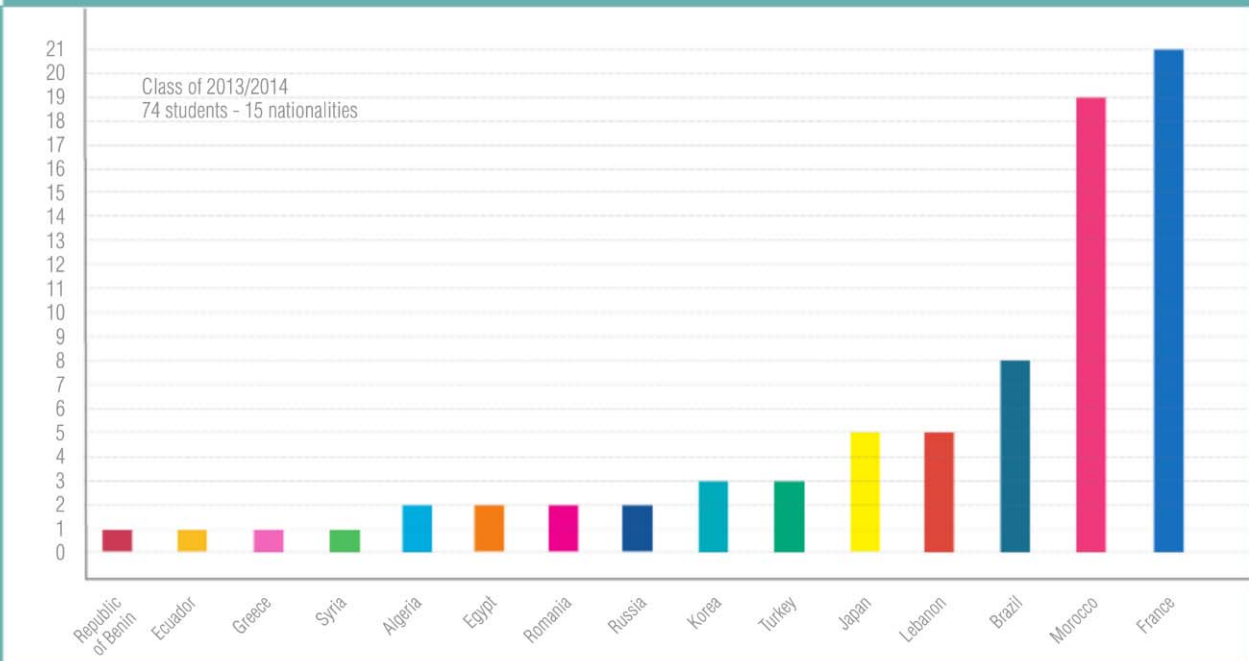
NAME OF PROGRAMS	PREVIOUS PROGRAM (Renault Program; Majors Cycle & Renault Multicultural Management Chair) Nbr. of students: 84 +17+78	DAUPHINE SORBONNE RENAULT MBA International Management (12 classes)	PARISTECH RENAULT FOUNDATION MASTERS Transport & Sustainable Development Master's (10 classes)	PARISTECH RENAULT FOUNDATION MASTER'S Mobility and Electric Vehicles Master's (4 classes)	ROAD SAFETY MANAGEMENT MASTER'S (2 classes)	ELECTRIC VEHICLE AND ELECTRO-MOBILITY VOCATIONAL DEGREE (2 classes)	ZERO CARBON LEADERS PROGRAM (1 thesis student over 3 years)
Number of women (357 women)	82	150	105	16	3	1	0
Number of men (380 men)	97	111	93	35	14	29	1

DISTRIBUTION BY GENDER



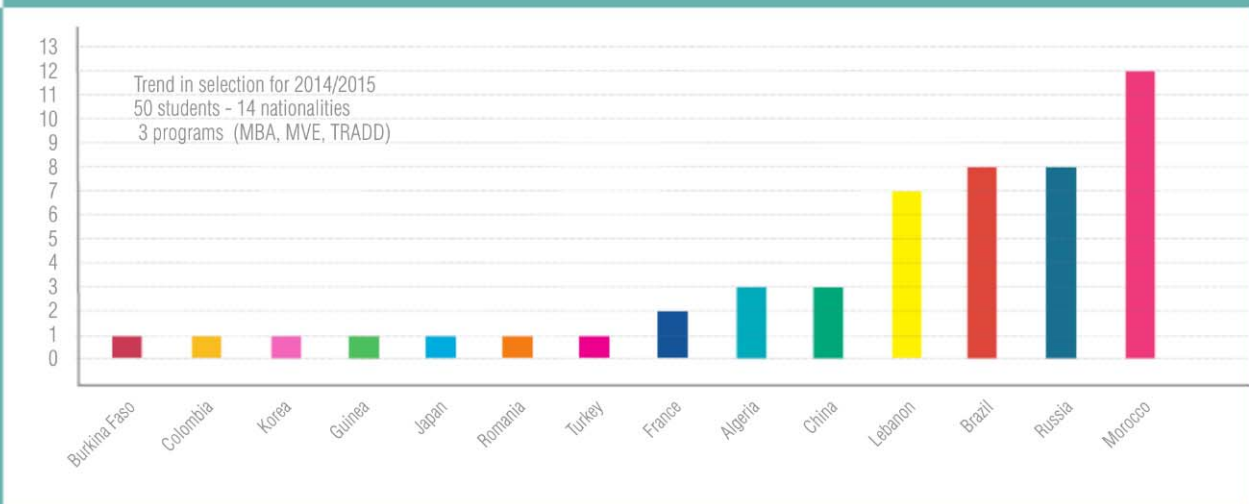
7.3

DISTRIBUTION OF STUDENTS SPONSORED BY THE FOUNDATION ACCORDING TO NATIONALITY



7.4

TREND IN THE PROFILE OF SPONSORED STUDENTS FOR THE YEAR 2014/2015 (starting 2014)



THE RENAULT FOUNDATION TEAM



Claire Martin
Director of the Renault Foundation



Sophie Chazelle
Deputy director of the Renault Foundation



Fanny Ducos
Administrative supervisor



Marie-Laure Le Naire
Project Manager



Marie-Pierre Prioleau
Internet transformation
et MVE Project Manager



Annie Soyer
Administrative supervisor

From september 1st 2014

Activity report directed by

 NOUVELLE COUR

Communication agency in associative form, Nouvelle Cour offers to the young graduates an opportunity to forge a first experience of 2 years with a senior.

This initiative is supported by important companies including Renault through its Foundation.



www.fondation.renault.com

